



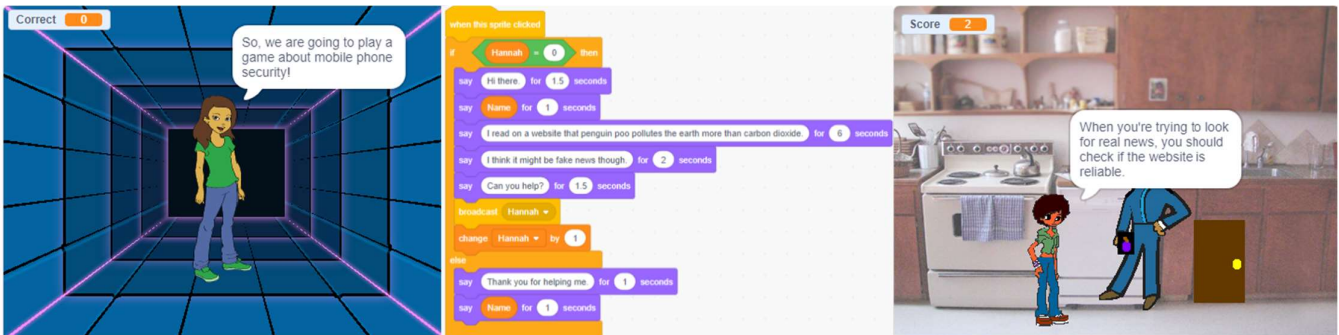
Bedford Branch

**COMPUTING AT SCHOOL**  
EDUCATE · ENGAGE · ENCOURAGE  
Part of BCS, The Chartered Institute for IT

## BCS (Bedford Branch) Cyber Challenge 2022

**Schools are invited to introduce the competition to students from Year 5 to Year 10**

Since 2013, the BCS Bedford Branch has been running a competition to cultivate young computing leaders. **This is an excellent opportunity for coding clubs and projects for students in Maths and Computing classes.**



Participating in the Cyber Challenge is a positive way to fulfil STEM Gatsby benchmarks like linking curriculum learning to careers, encounters with employers and employees, encounters with further and higher education.

**The competition is open to all schools in the areas of Bedford Borough, Central Bedfordshire, Luton Borough, Milton Keynes and Buckinghamshire.**



BCS, The Chartered Institute for IT, champions the global IT profession and the interests of individuals engaged in that profession for the benefit of all.

**A unique opportunity to build up STEM whether students are studying in school or working from home**



SCRATCH





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## 6 Competition Groups

### Year 5 Online Safety

Create an educational resource that promotes the positive aspects of online talking and messaging but also helps people to understand when online behaviour could become inappropriate and risky. The resource must send out a safe online message so that people feel empowered to deal with uncomfortable situations online.

### Year 6 Dealing with Cyberbullying

Create an educational resource that shows young people how to deal with Cyberbullying and what could be done to prevent it in the first place. The resource must send out a safe online message so that people feel empowered to deal with Cyberbullying in a safe and sensible way.

### Year 7 Fake News

Create an educational resource that promotes the positive aspects of using online resources to learn, for schoolwork and social interactions, but also be careful to check if the information is true or false. The resource must encourage a behaviour of critical evaluation to get the best from online information and discard the fake.

### Year 8 Identity Theft

Produce a game that helps people to understand what identity theft is and why it is important to guard against it. The game could help the players recognise strategies used to access private information. The game must suggest ways to guard against phishing and identify theft.

### Year 9 Mobile Phone Security

A mobile Phone is a ubiquitous addition to personal life. It may also hold a lot of information about the owner. Criminals are increasingly targeting mobile phones to compromise personal and organisation security in one way or another, often with data being stolen. Produce a game that is fun to play but informs the public about mobile phone security and how to protect themselves or their businesses.

### Year 10 Dark Web

The Dark Web is perceived as a mysterious place by many and could attract computing savvy young people to go and find out more. Produce a game that helps people to understand what the Dark Web is, and the positive ways people should approach it. The game could help the players to balance curiosity with responsibility. The game must suggest ways to guard against unintentionally becoming criminals.





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### Competition Rules:

- Students may work individually, in pairs or teams of no more than 4.
- Participants are students from year 5 to 10 and they enter the competition according to their year group. Students submit through the responsible schoolteacher.
- Students can use Scratch, Kodu, EduBlocks, or ANY suitable programming language.
- Please register your interest by email to: [Jackie.samosa@mrus.co.uk](mailto:Jackie.samosa@mrus.co.uk). This will greatly help our preparation logistics.
- The deadline for submission is **10<sup>th</sup> June 2022**.
- Students are reminded to be e-aware and avoid music or images that are subject to copyright restrictions.
- All work must be original and done with minimal help of teachers or parents. Help given must be notified on the entry form.
- During the production students should follow the normal rules of safety and not reveal any personal details online (e.g. Scratch) and all work should be polite and respectful.
- The judges' decision is final.
- This competition is open to all local education authorities funded and independent schools in Bedford Borough, Central Bedfordshire, Luton Borough, Milton Keynes and Buckinghamshire.

**Prizes to include: Trophies, medals and other goodies, these will be awarded at Cranfield University in July 2022, or a suitable alternative arrangement.**

### Judges will be looking for:

- Creativity
- Selection use, combination and presentation of images and text
- The appropriate choice and use of programming instructions and should include: Custom blocks, Loops and Variables
- The clarity of the finished presentation in demonstrating improved learning outcomes



For further information please contact: [Jackie.samosa@mrus.co.uk](mailto:Jackie.samosa@mrus.co.uk)





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## Useful Resources

Scratch

<https://scratch.mit.edu/>

Kodu

<https://www.kodugamelab.com/>

Alice – Tell Stories. Build Games. Learn to Program

[www.alice.org](http://www.alice.org)

Python Tutorial

<https://www.w3schools.com/python/>

EduBlocks - Making the transition from Blocks to Python easier

<https://edublocks.org/>

Java Tutorial

<https://www.w3schools.com/java/>

Computing at School Bedford Hub

<https://community.computingatschool.org.uk/hubs/337>

Barefoot Computing

<https://www.barefootcomputing.org/homelearning>

BCS Academy of Computing

<https://www.bcs.org/more/bcs-academy-of-computing/>

